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## FOR IMMEDIATE RELEASE

### Mount Mary College Receives Grants

**MILWAUKEE** (February 24, 2010) – Mount Mary College has received two new grants. The Council of Independent Colleges (CIC) selected Mount Mary from nearly 80 applications to participate in the 2010 *Information Fluency in the Disciplines* workshop in literature. The grant will allow four Mount Mary faculty members to attend the program. They include Dr. Wendie McCredie, Acting Provost, Paula Reiter, Chairperson of Undergraduate English Chairperson, Mary Ellen Kohn-Buday, Chairperson of World Languages, and Julie Kamikawa, Acting Head Librarian.

The program will take place March 4–6, 2010, in New Orleans, LA and is made possible by the generous support of the Andrew W. Mellon Foundation. Co-sponsored by the Association of College Research Libraries and the Council on Library and Information Resources, the workshop is also endorsed by the Appalachian College Association, the Modern Language Association, and the United Negro College Fund.

Mount Mary's Education Department received a grant from the Fund for the Improvement of Postsecondary Education (FIPSE) and the University of Wisconsin System Administration (UWSA) PK-16 Grant to participate in "Wisconsin's Grassroots Teacher Quality Assessment (TQA) Model: Large Scale Assessment of Math and Science Content Knowledge in Student Teaching." The College, along with 18 other statewide colleges and universities, will collaborate with the UWSA to develop assessments to evaluate teacher candidates.

Education Department Chairperson, Dr. Deb Dosemagen, and Director of Teacher Education, Cindy Keller, along with Mathematics Department Chair Roxanne Back, and Science Department faculty member, Lynn Diener, will comprise the Mount Mary project team. Visit <http://tqi.uwsa.edu/grants.htm> for more information.

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Mount Mary College, founded in 1913 by the School Sisters of Notre Dame, was Wisconsin's first four-year, degree-granting Catholic college for women. Located on an 80-acre campus in Milwaukee, the College offers more than 60 undergraduate areas of study for women and seven graduate programs for women and men. Mount Mary also emphasizes study abroad, service learning, and social justice initiatives. Its more than 1900 students enjoy small class sizes (average 14) and 90 percent of full-time students receive financial aid or scholarships. Through classroom instruction and community service, Mount Mary develops women to be leaders in their professions and their communities, serving as role models to inspire achievement in others. Visit Mount Mary at [www.mtmary.edu](http://www.mtmary.edu).