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FOR IMMEDIATE RELEASE

Mount Mary College Presents “At Issue” Host Ben Merens

“Dynamic Discussion” Challenges Merits of Multi-Tasking

MILWAUKEE (April 13, 2011) – Mount Mary College will present Ben Merens, host of Wisconsin Public Radio’s “At Issue,” at a free, community discussion on Tuesday, April 19, at noon in North Dining Room located in Bergstrom Hall on Mount Mary’s campus. The presentation, "People are Dying to be Heard" challenges accepted beliefs about the need to multi-task to achieve success. Merens believes the opposite is true and that success comes from “Uni-Tasking” and improved listening in particular. His message is designed to help individuals improve productivity as well as relationships at work, home and in the community.

In addition to serving for 20 years as host for “At Issue,” a current events radio talk show, Merens is a frequent guest lecturer to business, civic and educational groups. With 25 years experience in print and broadcast journalism, he is also the author of the audio book, “Uni-Tasking: 25 Tips For Better Listening.” He has held teaching positions at Hofstra University, Columbia College and Concordia University in Mequon, Wisconsin.

The event is free and open to the public. Ample free parking is available. It is part of the College’s “Dynamic Discussions” series, held once a month at noon. The series provides a forum for members of the Mount Mary College community to hear presentations and engage in discussions with others in the broader community on social justice issues of significance in the world today.

For more information about the “Dynamic Discussions series,” contact Dr. Marmy Clason, Chair of the Communication Department, at 414-258-4810, ext. 471 or at clasonm@mtmary.edu. More information on Ben Merens can be found at benmerens.com.

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Mount Mary College, founded in 1913 by the School Sisters of Notre Dame, was Wisconsin’s first four-year, degree-granting Catholic college for women. Located on an 80-acre campus in Milwaukee, the College offers more than 60 undergraduate areas of study for women and seven graduate programs for women and men. Mount Mary also emphasizes study abroad, service learning, and social justice initiatives. Its more than 1900 students enjoy small class sizes (average 14) and 95 percent of full-time students receive financial aid or scholarships. Through classroom instruction and community service, Mount Mary develops women to be leaders in their professions and their communities, serving as role models to inspire achievement in others. www.mtmary.edu.

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