

Admission Policy and Procedures MSOT Program



The MSOT program consists of a Master of Science degree in occupational therapy for students who have previously completed a bachelor's degree in a field outside of O.T. A student is formally accepted to Mount Mary College concurrent with the Master of Science in occupational therapy program. The occupational therapy program has an open admission policy in which students may be accepted at any point in the calendar year.

The department does not discriminate against any applicant because of race, religion, age, ethnic origin or disability. Reasonable accommodation will be used for admission of students with health issues that may affect performance of essential job functions in occupational therapy. The occupational therapy department reserves the right to decline applications to the program due to limitations in space.

Admission Requirements

Academic Preparation:

- Completion of a Bachelor's Degree in a field outside of occupational therapy
- Cumulative grade point average of 3.0 in all previous college work (based on a 4.0 grade system).

Because occupational therapy is based on the foundation of communication skills, behavioral sciences and biological sciences, a candidate must demonstrate academic preparation by receiving a grade of:

- B or better in a college composition course
- BC (B- or C+) or better in all basic science courses
- B or better in all basic psychology courses
- B or better in OCT 101: OT Orientation or equivalent
- B or better in OCT 201: Medical Terminology or equivalent

All prerequisite courses need to have been completed within the past seven years. If taken prior to seven years ago, they may need to be repeated. Applicants are allowed one repeat of a prerequisite course in order to improve a grade. Withdrawals from a course count as a completed course.

Personal Skills:

Communication skills and problem solving skills are necessary for occupational therapists. Communication skills include the ability to interact effectively with others. Problem-solving skills include the ability to identify difficulties and generate solutions. The attitudes of altruism and integrity are foundations for developing professional ethical standards. These attitudes include demonstrating genuine interest in helping others and being honest about oneself and others. These skills and attitudes will be demonstrated through:

- completion of an application form and autobiographical narrative
- completion of 4 hours shadowing an occupational therapist (or plan for completion)
- completion of 10 hours of human service (or plan for completion)
- interview with faculty

Lack of honesty in application materials will result in the applicant being ineligible for admission.