
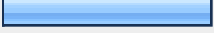
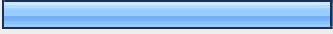


3. What is your age group?

		Response Percent	Response Count
20 to 34		19.0%	23
35 to 50		31.4%	38
Over 50		49.6%	60
<i>answered question</i>			121
<i>skipped question</i>			5

4. Rate the elements/attributes below as more or less important in terms of what we aspire to and/or what we most want for the College.

		Least important to who we are or want to be			Most important to who we are or want to be		Rating Average	Response Count
Accessibility	1.7% (2)	6.8% (8)	20.5% (24)	43.6% (51)	27.4% (32)	3.88	117	
Affordability	2.5% (3)	4.2% (5)	32.2% (38)	39.8% (47)	21.2% (25)	3.73	118	
Career preparation	1.7% (2)	0.8% (1)	11.9% (14)	39.0% (46)	46.6% (55)	4.28	118	
Diversity/multiculturalism	2.6% (3)	4.3% (5)	20.5% (24)	37.6% (44)	35.0% (41)	3.98	117	
Excellence/quality educational experience	1.7% (2)	0.8% (1)	4.2% (5)	15.3% (18)	78.0% (92)	4.67	118	
Faith-based	2.6% (3)	13.8% (16)	25.9% (30)	30.2% (35)	27.6% (32)	3.66	116	
Leadership	3.4% (4)	0.8% (1)	11.9% (14)	35.6% (42)	48.3% (57)	4.25	118	
Professional programs grounded in the liberal arts	1.7% (2)	3.4% (4)	16.2% (19)	37.6% (44)	41.0% (48)	4.13	117	
Scholarship/research	2.5% (3)	14.4% (17)	28.0% (33)	36.4% (43)	18.6% (22)	3.54	118	
Service	0.0% (0)	6.8% (8)	17.8% (21)	44.9% (53)	30.5% (36)	3.99	118	
Social justice	2.5% (3)	6.8% (8)	12.7% (15)	33.1% (39)	44.9% (53)	4.11	118	
Student-centered learning	1.7% (2)	2.5% (3)	11.0% (13)	36.4% (43)	48.3% (57)	4.27	118	
Values orientation (Competence, Community, Compassion, and Commitment)	2.5% (3)	6.8% (8)	15.3% (18)	26.3% (31)	49.2% (58)	4.13	118	
“Whole person” perspective	3.4% (4)	2.5% (3)	12.7% (15)	28.0% (33)	53.4% (63)	4.25	118	


Women (focus on)	2.6% (3)	5.2% (6)	14.7% (17)	22.4% (26)	55.2% (64)	4.22	116	
World view/globalism	0.9% (1)	6.2% (7)	22.1% (25)	37.2% (42)	33.6% (38)	3.96	113	
					Other (please specify)		1	
							answered question	118
							skipped question	8

5. Indicate the degree to which the following are--or are not--strengths at Mount Mary.

	Not at all a strength				Very much a strength	Rating Average	Response Count
Assistance to students in balancing school, work and family demands	5.4% (6)	19.6% (22)	33.9% (38)	28.6% (32)	12.5% (14)	3.23	112
Athletics and student recreational opportunities	9.6% (11)	29.8% (34)	43.9% (50)	14.0% (16)	2.6% (3)	2.70	114
Caring, "family" environment	2.6% (3)	12.3% (14)	26.3% (30)	37.7% (43)	21.1% (24)	3.62	114
Counseling and other student support services	2.7% (3)	18.6% (21)	38.1% (43)	26.5% (30)	14.2% (16)	3.31	113
Faculty who are experts in their field	0.0% (0)	3.5% (4)	22.8% (26)	41.2% (47)	32.5% (37)	4.03	114
Faculty who are great teachers	0.0% (0)	1.8% (2)	12.5% (14)	37.5% (42)	48.2% (54)	4.32	112
Financial aid opportunities	2.7% (3)	11.7% (13)	48.6% (54)	27.9% (31)	9.0% (10)	3.29	111
Integration of leadership, service and social justice in the curriculum	1.8% (2)	1.8% (2)	26.3% (30)	43.9% (50)	26.3% (30)	3.91	114
Learning "spaces" (classrooms, studios, etc.) that support student achievement	29.8% (34)	34.2% (39)	18.4% (21)	12.3% (14)	5.3% (6)	2.29	114
Library and other learning resources	17.0% (19)	28.6% (32)	30.4% (34)	17.9% (20)	6.3% (7)	2.68	112
Location of the campus	0.0% (0)	3.5% (4)	15.8% (18)	34.2% (39)	46.5% (53)	4.24	114
Remediation and/or other efforts to help students who may be underprepared for college work	9.6% (11)	21.9% (25)	31.6% (36)	23.7% (27)	13.2% (15)	3.09	114
Signature academic programs	0.9% (1)	8.0% (9)	24.8% (28)	41.6% (47)	24.8% (28)	3.81	113
Small class size and other ways to provide students with personal attention	0.9% (1)	0.0% (0)	11.5% (13)	29.2% (33)	58.4% (66)	4.44	113

Technology infrastructure and resources that support the teaching and learning enterprise	42.9% (48)	32.1% (36)	10.7% (12)	6.3% (7)	8.0% (9)	2.04	112
					Other (please specify)		7
					answered question		114
					skipped question		12

6. Indicate the degree to which you are confident--or concerned--about the College's future.

		Response Percent	Response Count
Very concerned		20.2%	23
Somewhat concerned		36.8%	42
Neutral		7.9%	9
Somewhat confident		26.3%	30
Very confident		8.8%	10
		answered question	114
		skipped question	12

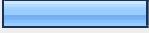
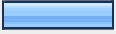
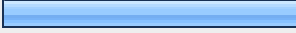
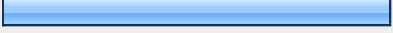

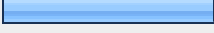
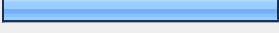
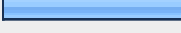
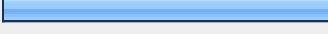

7. Indicate the degree to which you see momentum or progress in each of the following areas.

	Not much progress being made		A lot of progress being made		Rating Average	Response Count
New or growing academic programs	3.5% (4)	26.5% (30)	29.2% (33)	30.1% (34)	10.6% (12)	3.18 113
New or expanded efforts to help students succeed and persist to graduation	5.3% (6)	15.9% (18)	32.7% (37)	35.4% (40)	10.6% (12)	3.30 113
Continued enrollment growth	0.9% (1)	12.5% (14)	30.4% (34)	43.8% (49)	12.5% (14)	3.54 112
Focus on community/employee engagement	21.6% (24)	24.3% (27)	36.0% (40)	13.5% (15)	4.5% (5)	2.55 111
Healthy financial status	10.8% (12)	22.5% (25)	36.0% (40)	27.0% (30)	3.6% (4)	2.90 111
Future comprehensive fundraising campaign	5.5% (6)	20.2% (22)	24.8% (27)	37.6% (41)	11.9% (13)	3.30 109
Planned improvements to College facilities	16.1% (18)	23.2% (26)	31.3% (35)	24.1% (27)	5.4% (6)	2.79 112
Strategic plan initiatives	5.4% (6)	17.0% (19)	30.4% (34)	41.1% (46)	6.3% (7)	3.26 112
Vision and energy of College leaders	9.8% (11)	11.6% (13)	21.4% (24)	32.1% (36)	25.0% (28)	3.51 112
Other (please specify)						10
answered question						113
skipped question						13

8. Indicate the degree to which you see any of the following as a sign of concern relative to where the College is headed.

	Not at all a concern			Very much a concern		Rating Average	Response Count
Growing need to demonstrate accountability, particularly as it relates to student retention and, ultimately, graduation	3.6% (4)	14.5% (16)	30.0% (33)	33.6% (37)	18.2% (20)	3.48	110
Increasing competition for students (from for profits and others)	2.7% (3)	5.5% (6)	23.6% (26)	30.9% (34)	37.3% (41)	3.95	110
Potential plateau/decline in enrollment	1.8% (2)	11.6% (13)	25.9% (29)	43.8% (49)	17.0% (19)	3.63	112
Lack of resources to do what needs to be done	0.0% (0)	2.7% (3)	8.2% (9)	21.8% (24)	67.3% (74)	4.54	110
Employee morale	1.8% (2)	7.1% (8)	18.8% (21)	31.3% (35)	41.1% (46)	4.03	112
Lack of a plan and clear direction for the College	9.3% (10)	25.0% (27)	25.0% (27)	25.0% (27)	15.7% (17)	3.13	108
Increasing rate of change and the challenge in just “keeping up”	2.7% (3)	8.0% (9)	19.6% (22)	32.1% (36)	37.5% (42)	3.94	112
Need to be relevant and distinctive in today’s marketplace	1.8% (2)	9.0% (10)	19.8% (22)	37.8% (42)	31.5% (35)	3.88	111
Challenges in meeting the needs of a “bimodal” student population (high achievers vs. those who are underprepared for college coursework)	0.9% (1)	5.4% (6)	10.8% (12)	42.3% (47)	40.5% (45)	4.16	111
						Other (please specify)	14
						answered question	112
						skipped question	14

9. From the list below choose the top 3 priorities you believe we need to address in the "refreshed" strategic plan.

		Response Percent	Response Count
Strategically support/grow academic programs		21.6%	24
Demonstrate impact in the Greater Milwaukee community		16.2%	18
Build capacity of full-time faculty (compensation, professional development, etc.)		44.1%	49
Address key deferred maintenance issues		58.6%	65
Further develop curricular and co-curricular emphases on leadership and social justice		3.6%	4
Diversify revenues/decrease reliance on tuition		31.5%	35
Augment and/or find new ways to address the lack of preparedness of entering students.		41.4%	46
Expand efforts to help students persist to graduation		27.0%	30
Improve teaching and learning spaces (classrooms, studios, etc.)		49.5%	55
Other (please specify)		11.7%	13
		answered question	111
		skipped question	15